Online Introductory Exercise 「CLASSROOM ENGLISH」の説明

この「CLASSROOM ENGLISH」を各自で印刷して終わらせてください。英語表現が難しい場合は、辞書を使ってもかまいません。以下は各問題の説明になります。

- 1. Match each English phrase with a Japanese phrase of the same meaning. 英語表現と同じ意味をなす日本語表現をマッチングしてください。
- 2. Here are some phrases and questions a student might ask a teacher. Fill in the missing words.

以下の 15 個の質問文は、学生がよく先生に質問するフレーズを集めました。空いている箇所に適切な単語を入れて、質問文を完成してくだい。いくつかの難しいフレーズには、空所にその単語のスペルがヒントして載っている場合があります。

3. What do you ask the teacher if...

もし以下(6 文)の状況下では、先生にどういった質問をしますか? それぞれの状況を読み、適切な質問文を完成してください。質問文の 最初の単語はヒントとして載っています。

4. Imagine you are in class and the teacher asks you to interview your classmates. Think about what questions you will ask. Please write your questions in the right-hand column.

これからクラスメイトに質問をすることにします。聞いてもらいたい 内容は左側に書いてあります。時制や疑問詞に気を付けて、質問文を 完成してください。

(例)1番目の質問内容は「ate bread for breakfast」(朝食にパンを食べた)ですので、クラスメイトの中に「朝食にパンを食べた」人を探さなければならないので、「あなたは朝食にパンを食べましたか」という質問文を作る必要があります。時制は朝食なので過去形になります。ですので、「Did you eat bread for breakfast?」が正解となります。

I Match each English phrase with a Japanese phrase of the same meaning.

- 1. How do you spell this word?
- 2. Can you explain that one more time?
- 3. Can you speak slowly please?
- 4. How do you pronounce this word?
- 5. When is the homework due?
- 6. It's difficult.
- 7. What does USA stand for?
- 8. Can you pronounce that on more time?
- 9. Can I borrow a pencil?
- 10. What does this mean?
- 11. Can I go to the toilet/restroom?
- 12. When is the end of term test?
- 13. I don't understand.
- 14. Excuse me, I have a question
- 15. What is the homework?

- A) すみません、質問があります。
- B) ゆっくり話してくれませんか。
- C) この単語は、どう発音しますか。
- D) この単語のスペルは?
- E) それは、どういう意味ですか。
- F) USA は、なんの略ですか。
- G) それをもう一度、説明してくれま せんか。
- H) それをもう一度、発音してくれませんか。
- I) 宿題は何ですか。
- J) 宿題はいつまでですか。
- K) 期末テストはいつですか。
- L) 鉛筆を借りてもいいですか。
- M) トイレに行ってもいいですか。
- N) 理解できません。
- O) 難しいです。

II Here are some phrases and questions a student might ask a teacher. Fill in the missing words.

| 1. What's the d between "small" and "tiny"? | | | | |
|---|--|--|--|--|
| 2. What is homework? | | | | |
| When is the homework? | | | | |
| What does UK for? | | | | |
| 6. When is thel exam? | | | | |
| 6. Excuse me, I have a q | | | | |
| 7. What enormous mean? | | | | |
| 8. How do you s "wonderful"? | | | | |
| 9. Can you ex it one more time | | | | |
| 10. I understand | | | | |
| 11. It's diff | | | | |
| 12. How do you pro this word? | | | | |
| 3. Can I bo a pencil? | | | | |
| 14. Can you speak? | | | | |
| 15. Can you re that please? (Say it again.) | | | | |

III What do you ask the teacher if....

| 1. | you don't understand the word "elephant"? What |
|----|---|
| 2. | you don't know how to spell the word "suspense"? How |
| 3. | you want to say the Japanese word 教室 in English How |
| 4. | you can't hear the teacher because he/she is talking too quietly? Could |
| 5. | the teacher is speaking too fast? Could |
| 6. | you want to go to the restroom? Can |

IV Imagine you are in class and the teacher asks you to interview your classmates. Think about what questions you will ask. Please write your questions in the right-hand column.

| | THE TEACHER ASKS YOU TO FIND SOMEONE WHO | Below, write the questions you will ask your classmates |
|----|---|---|
| 1 | ate bread for breakfast | |
| 2 | has a driving license | |
| 3 | washed their hair this morning | |
| 4 | hasn't looked at his or her phone today? | |
| 5 | comes from outside Okinawa | |
| 6 | went to the same elementary school as you | |
| 7 | likes the same food as you | |
| 8 | can say "bye" in four languages | |
| 9 | can't swim | |
| 10 | likes the same music as you | |