



## Michael Bradley

沖縄キリスト教学院大学 人文学部英語コミュニケーション学科 教授

### 【プロフィール】

取得学位、 大学・機関、取得年	<p>Postgraduate Diploma in Journalism, 2001, University of Ulster, Belfast, Northern Ireland</p> <p>M.Sc., Applied Linguistics, 1993, University of Edinburgh. Scotland</p> <p>M.A., St Andrews' University, 1988, Scotland</p>	
専門分野	Peace Studies. Written corrective feedback. Bilingualism in children.	
研究分野	I am interested in challenging the ongoing dominance of military interests in both Okinawa and the UK.	
研究職歴等	<p>Okinawa Christian University (Part time) 2010 – 2014.</p> <p>BBC Northern Ireland 2002 – 2010</p> <p>Niigata University 1997 – 2000</p>	
担当科目	Oral Communication, Discussion in English, British and American Culture, Advanced Reading	

### 【研究活動業績】

研究業績 (主要論文・著書) (著書)	
研究業績 (主要論文・著書) (論文)	<p><i>Reviving Irish in Belfast – Confounding Expectations</i>, in Celtic Forum No.17, Japan Society for Celtic Studies. 2014 October.</p> <p><i>Banzai! The Compulsory Mass Suicide of Kerama Islanders In the Battle of Okinawa</i> in the Asia-Pacific Journal: Japan Focus (Online Journal,) Vol. 11, Issue 22, No 3. 2014, June 2.</p> <p><i>Who is better able to master the Past Simple, learners or acquirers? A case study with a group of Italians in Scotland.</i> Okinawa Christian Junior College Journal (Keio) No.43. 2015, January.</p> <p><i>A Communicative Way to Teach Article Use.</i> Outside the Box: A Multi-Lingual Forum. Volume 7, Issue 1. 2015, Spring.</p> <p><i>The efficacy of written corrective feedback – a case study examining two groups of students in successive years.</i> Okinawa Christian Junior College</p>



	<p>Journal (Keio) No.44. 2016, February.</p> <p><i>Goldilocks in the Dock: Using Fairytales to Create Mock Trials.</i> The Language Teacher. JALT Publications. 2016, December.</p> <p><i>Why do my bilingual children never bloody swear?</i> 2016 PanSIG journal. (Published by JALT, 2017, November.)</p> <p><i>Can Teachers Discern Improvement in Student Writing Over the Course of a Semester?</i> Okinawa Christian Junior College Journal (Keio) No.48. 2019, January.</p> <p><i>Eyewitness Accounts of The Battle of Okinawa – OCJC Students Interview Their Grandparents.</i> Okinawa Christian Junior College Journal (Keio) No.49. 2020, January</p> <p><i>A Deadly Shift in Policy? How Britain's Use of Weaponized Drones, and How it Reports Such Use, Has Changed Since 2015.</i> Okinawa Christian Junior College Journal (Keio) No.50. 2021, January</p>
<p>研究業績 (主要論文・著書) (学会発表等)</p>	<p><i>Leaving a Bitter Taste: How the makers of Agent Orange are prospering from GM Food.</i> An interview with anti-GM activist, Adam Breasley at the <i>Agent Orange and The Politics of Poison Conference</i>, Graduate School of Intercultural Communication, Okinawa Christian University. 2014, November 1</p> <p><i>Why do my bilingual kids never bloody swear?</i> JALT PANSIG International Conference, Meio University, Okinawa, 21-22 May 2016</p> <p><i>Raising children bilingually.</i> Panel Discussion at Bilingualism SIG, JALT Annual Conference, Nagoya, 2016, November 19.</p>
<p>社会活動等</p>	<p><i>Troubles hold a deadly lesson for Okinawa</i>, an article published in The Japan Times, 16/04/2015</p> <p><i>The Occupation</i>, a one hour long radio documentary which I presented and co-produced for RTE, Ireland's national broadcaster. The program about anti-war protesters in Northern Ireland was broadcast in November 2017.</p> <p><i>When it comes to Japan's defence policy, the US calls the shots.</i> Article in the Irish Times newspaper. 17/09/2019</p>



	<p><i>Does job creation offset “ethical qualms” about MOD’s east Belfast drones?</i> Article published on Northern Ireland investigative journalism website, THEDETAIL.TV</p> <p><i>War is Never Justified</i> – a debate I organized between the students of OCU/OCJC and English native speakers from Kubasaki High School. Our students supported the motion. November 2014</p> <p><i>America should copy Japan’s approach to gun control</i> - a debate I organized between the students of OCU/OCJC and English native speakers from Kubasaki High School. Our students supported the motion. 11 December 2015</p> <p><i>Japan’s military should become more offensive</i> - a debate I organized between the students of OCU/OCJC and English native speakers from Kubasaki High School. Our students opposed the motion. 3 February 2017</p>
所属学会	JALT

一言	
----	--